

Teachers' Perspectives toward the Use of Storytelling to Teach Young Learners in Classroom

Abstract

In language teaching, storytelling is one of the effective strategies to improve children's language development. As a consequence, the researcher inquired about the teachers' views about storytelling to teach young learners. The researcher conducted a research based on research question: "What are teachers' perspectives toward the use of storytelling to teach young learners in classroom?" Moreover, the aim of the study was investigating about the teachers' views in using storytelling. Besides, this present study used qualitative method. Total of 12 participants were purposely chosen from 3 Kindergarten Schools in Salatiga. Those teachers were interviewed using semi-structured interview. The findings showed: a) Storytelling is beneficial; b) children's story should have certain characteristics; c) the teachers faced several challenges in using storyteling such as limited ideas, limited time for preparation, and maintaning students' focus. This present study was conducted to make the teachers aware of the use of storytelling to teach young learners.

Key words: teachers' perspective, storytelling, young learners.

